



**Shape hearts.
Change lives.**



**Teacher
Guide**

Toddlers & 2s
Ages 1-2

Toddlers & 2s Contents

Ages 1-2, with options for babies

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How to Use HeartShaper®

Welcome to HeartShaper Children's Curriculum!

With HeartShaper Children's Curriculum, your children will be engaged in Bible stories through multisensory learning, Bible skill-building activities, and focused life application.

Here's how to start

- Pray for God's help to guide children to a personal relationship with Jesus Christ.
- Read the introductory pages and the unit pages.
- Use the HeartShaper teaching tools.

How the lessons are organized

2+ Hours of correlated material.

Activity Time: Toddlers and 2s are introduced to the day's lesson.

Bible Time: Children learn Bible stories and Bible Words through a variety of methods and activities. Choose between a longer and a shorter version of the Bible story.

Discovery Time: Children continue to explore the Bible theme.

Activities for Babies 12 months and under are included.

Want a more detailed overview?

Go to www.heartshaper.com. Click on Age Levels and choose Toddlers & 2s. Scroll down to learn more about the features, products, and resources available for this age level. You'll be glad you did!

Important things to know

- **Bible Words** gives the words children will repeat in each lesson.
- **Focus** is the main thought that children will learn and remember in each lesson.

I Sing at Church **Lesson 1**

Scripture: Psalm 122:1
Focus: ♥ I sing at church.
Bible Words: "I am happy at church" (based on Psalm 122:1).

Heart to Heart Teacher Devotion
Do you ever find yourself singing as the day goes along? Stop a moment and think about how you are feeling at that time. You feel happy and have joy in your heart. God has given us many ways to connect with Him, and singing is one of them. Young children may not know many words to songs, but they can hear the rhythm, feel the beat, and see the smile on your face as you sing. Help the children begin to connect to God through the wonderful gift of song.

Lesson 1 at a Glance

ACTIVITY TIME	First Hour Unit 1 Activities	Materials	Extra Hour Unit 1 Activity	Materials
Use one or more of these activities to help children explore the theme, <i>I sing at church</i> . Note: You can find the CD, visual sheets, and board books in the Toddlers & 2s Teacher's Convenience Kit.	• poster, books and puzzles, song Jump for Joy Mobile A Joyful Noise	• sheet 1 unit 1 poster, sheet 5 song poster, <i>I Am Happy at Church</i> book, books and puzzles, CD, CD player, clear adhesive covering • sheet 3 unit 1 mobile pictures, yarn, hole punch • musical instruments, CD, CD player	• CD Family Together Time issue 1 printable file I Like to Sing at Church	• missing tape, sheet 3 church building, CD, CD player • CD Family Together Time issue 1 printable file
BIBLE TIME Help children know that we sing at church.	Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.	• hand mirror, Bible, CD track 1 and easels printable file, CD player, baby doll, sheet 3 church building, musical instruments, clear tape	Bible Time can be done several ways. If you do one of the other story options, you will need different items.	• hand mirror, Bible, CD, CD player, <i>I Am Happy at Church</i> book
DISCOVERY TIME Use one or more of these activities to help children continue exploring the theme, <i>I sing at church</i> .	Driving to Church Putting the Babies to Bed Singing Shakers	• toy cars and other vehicles, CD, CD player, sheet 3 church building • baby dolls, blankets, baby bed • address labels, marker, plastic containers, rice, heavy-duty tape, CD, CD player	Puppet Fun Teddy Likes to Sing Singing with Streamers Peekaboo Pictures Singing Tubes	• teddy bear puppet • crepe-paper streamers, scissors, CD, CD player • sheet 4 unit 1 peekaboo pictures of children, glue, poster board • address labels, marker, paper towel tubes, stickers • CD Family Together Time issue 1 printable file
Saying Good-bye or Transition to Extra Hour		• toy phones, blocks, CD Family Together Time issue 1 printable file	Saying Good-bye	

Toddlers & 2s Teacher Guide, Unit 1, Lesson 1 11

- **Use one or more** of the activities provided. YOU choose what works best for you and the different kinds of learners in your class.
- **Tell parents** something their child enjoyed. Greet new children and engage them in a fun activity. Continue the learning with Extra Hour Activity and Bible Time and Extra Hour Discovery Time. Suggestion for what to expect from 1- and 2-year olds are provided.

Special Needs

Reach kids with special needs



HeartShaper gives the resources you need to train teachers and adapt lesson activities so you can include kids with special needs right in your Sunday school classes.





Look for this symbol throughout the teacher guide to identify activities that work well for all kids, including those with special needs.





Examples

<p>Surprise Boxes </p> <p>Before class, press out the photos and glue one inside each box. Encourage children to open the boxes and look at the pictures. ASK: Who do you see? Encourage verbal children to respond. SAY: That's a family. Jesus loves families! Do you know who else Jesus loves? Jesus loves you (point to a child) and Jesus loves me! Invite verbal children to say the Bible Words with you.</p>	<p>Materials small boxes with lids, sheet 4 lesson 5 photos of families, glue </p> <p>Something More! Obtain photos of the children's families and place them in some of the boxes.</p>
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When you see this symbol after a title, it means the activity will work well for all kids, including those with special needs.

<p>Quick Step I Know I'm Ready</p> <p>Have kids gather in a circle. SAY: Today we're going to explore being ready. Explain that you will start a sentence. You will toss a beanbag to someone. That person should tell a way to finish the sentence and then toss the beanbag to someone else, who will finish the sentence another way. After three sentence endings, the beanbag should be tossed back to you, and you will start another sentence. Use these sentence starters:</p> <p>I know I'm ready for school when ____ . I know I'm ready for a party when ____ . I know I'm ready for my sports game when ____</p>	<p>Materials beanbag </p> <p> Some children may find it easier to participate if they are allowed to watch other students first and then join in after a few turns.</p> <p>Something More! Let children suggest additional sentence starters.</p>
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When you see this symbol in the narrow column, it may give you a helpful tip on how you can tweak the activity to make it better for kids with special needs.

<p>Going to Church</p> <p>Set out several riding toys and push/pull toys children can play with. SAY: It's time to go to church. Follow me! Play the car sounds from the CD as you lead the children around the classroom while they either ride their vehicles or push/pull their toys. After a short walk, SAY: Here we are at church. We can pray at church. Let's pray and thank God for a safe trip. Say a short prayer and encourage the children to pray with you. If children are interested, do the activity again and let one of the older children be the leader.</p> <p><i>1s will enjoy riding or pushing/pulling a toy and may follow you.</i> <i>2s will do the above, possibly say a prayer, and possibly be the leader.</i></p>	<p>Materials riding and push/pull toys, CD track 12, CD player </p> <p> Read Drive Me Crazy in the CD Unit 1 Special Needs Help file to adapt this activity for children who have special needs.</p>
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Or this symbol may indicate that there's an adaptation on the *Resources* CD that will make the activity work better for kids with special needs.

Additional helps for teaching kids with special needs can be found on the *Resources CD* and at www.heartshaper.com. Online resources include free downloads, a modifiable Special Needs Family Connections letter, and on-demand episodes from *Shaping Special Hearts* blogtalk radio show.

Teaching Tools

Multisensory teaching tools are an integral part of HeartShaper!

Toddlers & 2s Teacher's Convenience Kit

Simplify lesson planning and engage children with different learning styles and abilities. Besides *Toddlers & 2s Teacher Guide*, the kit includes visual, print, and audio resources.

On the 6 sheets you'll find:

- Unit and song posters
- Activities to Do with Babies
- Mobiles, photos, and figures

In the 3 board books you'll find:

- Simple pictures children can point to
- Simple sentences children can hear and repeat



On the CD you'll find:

- Reproducible songs and activities. Make copies of the audio tracks and send the CD home so parents can sing the songs with their children.
- Printable files for families—*Family Together Time* weekly take-home pages
- Printable files for teachers—letters to families, patterns and figures, special needs helps, teacher helps.
- Bonus Unit—all the materials needed for four additional lessons that can be used to teach older 2s or younger 3s



Go online to HeartShaper.com and DavidCCook.org

Go to HeartShaper.com to find loads of resources for teachers and families! You'll also want to sign up to receive free e-newsletters.

FREE online resources for teachers:

- [Overview by age level](#)
- [Training videos](#)
- [Family Connections quarterly letters](#)
- [Holiday helps](#)
- [Special needs resources](#)
- [Leading Young Hearts to the Lord pocket guide](#)
- [Puppet patterns](#)

FREE online resource for families:

- [Family Together Time pages with family activities that reinforce each week's focus](#)

And at DavidCCook.org, check out all the ways you can purchase your HeartShaper curriculum—print, downloadable Microsoft® Word docs, and downloadable PDFs!



Children will love seeing Teddy the bear as he welcomes them each week. Use the patterns provided on the CD to make a paper-bag or a stick puppet. Or purchase a plush hand puppet from a puppet distributor.

Understanding Toddlers and 2s

Get to know the children in your class. Plan your class sessions with these characteristics in mind.

Physically, toddlers and 2s

- are active.
- can walk without falling, but are awkward.
- may do things you don't want them to do.

Intellectually, toddlers and 2s

- are very curious.
- learn through repetition.
- learn through all their senses.

Emotionally, toddlers and 2s

- sometimes don't want to leave their parents.
- have feelings that may be immediate, intense, and personal.
- are more secure with familiar people, surroundings, and structure.

Socially, toddlers and 2s

- play alone.
- don't want to share toys.
- are mostly concerned with themselves.



Spiritually, toddlers and 2s

- are developing attitudes about God, Jesus, and the church.
- can listen to and may sing songs about God.
- can listen to and may pray simple prayers to God.

With HeartShaper, toddlers and 2s will grow spiritually

Toddlers and 2s will know these important facts:

- God made all things
- Jesus loves them
- The Bible is God's special book
- Church is a happy place

Toddlers and 2s can show these godly attitudes:

- Enjoy trying to sing a song about God
- Listen to and may pray simple prayers to God
- Enjoy trying to follow an action rhyme

Toddlers and 2s can exhibit these desirable behaviors:

- Say "Jesus" and "Bible"
- Bow their heads when the teacher prays

With HeartShaper, toddlers and 2s will begin to develop these Bible skills

Toddlers and 2s will:

- Be interested in the Bible and like to pat it and look at it
- Say some Bible words and repeat short phrases
- Begin to understand that the Bible is God's special book
- Feel love toward God, Jesus, and the Bible

See the complete [Spiritual Growth Chart](#) and [Bible Skills Plan](#) on the *Convenience Kit* CD or at www.heartshaper.com.

Teaching Toddlers and 2s

This curriculum has been planned to help 1- and 2-year-olds relate to and enjoy things they are familiar with as they learn about God, Jesus, and the church. Here are some ideas to help you as you plan to teach.



Activities

- Activities are best done with individual children or small groups of children. One-year-olds, especially, need one-on-one attention.
- Choose the activities your children will enjoy the most.
- Talk to the children while doing activities with them. Connect activities to what a child is familiar with.
- Remember that children at this age understand more than they are able to say. Don't be afraid to talk and ask questions even if you get little or no response.
- Speak slowly and use simple words.



Bible Time

- Try to do Bible Time at approximately the same time each week. Remember that structure and predictability are important for toddlers and 2s.
- You can do Bible Time with individual children, with a few children at a time on carpet squares, with children on chairs at a table, with children at a table with built-in seats or clip-on chairs, or in your own creative way.
- Sing the suggested songs. Encourage verbal children and other helpers to sing the songs with you. If you don't feel comfortable singing, you can speak the words to the songs.
- Remember to speak and sing slowly so that verbal children can join in.
- Keep it moving! If children don't seem very interested at one point, move on.



Crafts

- Use large crayons, but not washable ones. Washable crayons will come off in children's mouths when they taste them (and they will!).
- Remember that God made children to learn through their senses. Craft activities for toddlers and 2s are about experimenting, not about creating finished products. Let the children have fun!



Music

- The songs on the *Convenience Kit* CD are reproducible! Make copies of the songs to give to parents. Children will love hearing the music at home. Verbal children can sing along.

Additional supplies needed

Basic supplies

classroom Bible, CD player, bear hand puppet, simple rhythm instruments, cookie cutters, child-size rolling pins, baby dolls and accessories, soft blocks, toy food, plastic dishes, toy pots and pans, child-size kitchen equipment, beanbags, soft balls, picture books, puzzles

Consumable supplies

large crayons, construction paper, glue, poster board, modeling dough, resealable plastic bags, address labels, napkins, paper, bubble solution and wands, clear tape, masking tape, yarn

Suggested Schedule

Only you know the schedule that works best for you and the children. Once you have a schedule that works well, you will want to distribute it to all teachers and helpers and post it in your room. The following is a suggested schedule for using HeartShaper *Toddlers & 2s* curriculum. You can use this schedule for both the first hour and the extra hour.

- Greet children and parents at the door to your room. As you check children in, tell them how glad you are to see them. Don't forget to label diaper bags and sippy cups. Call children by name as you or another teacher direct them to an activity.
- 25–30 minutes Engage children in some of the fun activities described in Activity Time. How many you do depends on the number of teachers and helpers available.
- 5–10 minutes Gather children for Bible Time. Your time may be shorter or longer, depending on which version of Bible Time you do. Or you may wish to do Bible Time with individual children.
- 5–10 minutes Serve children a snack. Be aware of food allergies.
- 15–20 minutes Let children enjoy some of the fun activities described in Discovery Time. You may want to let children repeat activities that they enjoyed during Activity Time.
- As needed, check diapers or pull-ups and give restroom breaks. Provide a quiet place where children can rest.
- Transition to the extra hour if you offer one. If not, tell children good-bye. Give parents copies of [*Family Together Time*](#) from the CD and any craft activi-ties their children may have done.

Setting up the room

- Make sure your room is child-safe. Toddlers and 2s love to explore. Make sure they can explore safely.
- Don't overload the environment with too many toys or activities. Plan to rotate toys.
- Have at least two each of the children's favorite toys. Young children usually don't like to share and will cry if you force them to share. Favorite toys may include soft blocks, soft balls, push-pull toys, unbreakable mirrors, picture books, stacking/nesting items, soft climbing forms, washable dolls, rhythm instruments, and crawl-through tunnels.

Picture schedule



Make a [picture schedule](#) (available in the Special Needs folder on the *Convenience Kit* CD) that visually tells your children what will happen next. The stability and predictability of your classroom may not completely alleviate separation anxiety, but will likely shorten its duration.

Toy safety

When purchasing toys, read packages carefully. Many are not designed for toddlers and 2s. All toys should meet the following guidelines:

- too large to swallow
- unbreakable
- washable
- no sharp edges or points
- no exposed nails or wires
- no parts that could pinch fingers
- do not need electricity
- made with nontoxic materials

Note concerning stickers

When choosing activities, please remember that stickers or other small parts are not recommended for very young children.

Allergy notice

Before each class session, print and fill out the [Allergy Notice](#) from the *Convenience Kit* CD. Post it visibly where parents will see it. Always check the children's information forms.

Unit 1

God Made My Face

Bible Words

"God made me" (based on Genesis 1:27).

Possible Responses by Children During Unit 1

Children will

- know God made them.
- sing or listen to songs about God making them.
- become familiar with the words *God* and *God made me*.
- point to their eyes, ears, noses, and mouths.
- thank and praise God for making their eyes, ears, noses, and mouths.
- say "God made me."

Especially for Older 2s and Younger 3s!

If you are teaching older 2s and/or younger 3s, you may want to substitute the printable Bonus Unit on the CD for one of the other units in this guide. The unit is entitled "God Helped David."

Special Needs Helps

Look for this symbol to identify activities that work well for all children, including those with special needs. Additional helps for teaching children with special needs can be found in the Unit 1 and Special Needs folders on the *Convenience Kit* CD and at www.heartshaper.com.



Online Helps

See the introductory pages for information about downloads that are available.



Teaching Tip

Mark name tags so volunteers can easily identify dietary needs.

Lesson

Lesson 2

God Made My Ears

Scripture

Genesis 1:27;
Psalm 139:13-16

Focus

♥ God made my ears.

Bible Background for the Teacher

Genesis 1:27 clearly states that God, the creator of all, made us. God made a man and woman in His own image, setting people apart from the rest of creation. People can think and make moral choices. Most important, people enjoy the great privilege of having a relationship with God—communicating with Him, loving Him, and worshipping Him. How pleased God must be to hear little voices say "God" and "God made me," or see a child clap his hands because he hears that God made him. And how pleased God must be to see you guiding little children to praise Him.

Keep in mind how God made precious children with lots of curiosity and energy. They learn through their senses about themselves, about others, about what their world is like, and about God. Your children will learn when you teach them in the way God made them!

HeartShaper Materials for Unit 1

Toddlers & 2s Teacher's Convenience Kit

CD

Audio Tracks

["Oh, I Love to Pat the Bible" \(track 1\)](#)

["God Made Me," unit 1 \(track 2\)](#)

["Can You Sing?" \(track 4\)](#)

[Sounds for unit 1 \(track 11\)](#)

Active music [\(track 7\)](#) and [\(track 8\)](#)

Quiet music [\(track 9\)](#) and [\(track 10\)](#)

Printable Files

[Unit 1 Family Letter](#)

[Family Together Time take-homes](#)

[Cat, Bird, and Dog \(lesson 2\)](#)

Visuals

[Unit 1 poster \(sheet 1\)](#)

[Animal photos](#)

[Peekaboo photos \(sheet 3\)](#)

[Unit 1 mobile pictures](#)

[Unit 1 song poster \(sheet 4\)](#)

[Food photos for surprise boxes \(sheet 5\)](#)

[God Made My Face board book](#)

[Teddy the bear puppet](#) Use the patterns provided to make a puppet, or purchase a plush bear puppet.

Save visuals and props you have created for classroom use—whether made from items in the *Convenience Kit* or from other materials. A number of these can be reused throughout any given unit.

God Made My Ears

Lesson 2



Scripture: Genesis 1:27; Psalm 139:13-16

Focus: ♥ God made my ears.










Bible Words: “God made me” (based on Genesis 1:27).

Heart to Heart Teacher Devotion

Think of a typical day and the sounds you hear. You may hear an alarm to wake you up, water running in a shower, a cat meowing or a dog barking, people talking, music on the radio, a train whistle, coworkers laughing, a bird singing, or a child crying. God has blessed many of us with the gift of being able to hear all these sounds.

Take a day and thank God for what you hear during that day. You hear the alarm that wakes you up so you can go to your job. Your job provides the money you and your family need. Thank God! You hear inspirational music on the radio while you do errands. The music is just what you need to hear. Thank God! You hear a child say, “God made my ears.” Thank God!

Lesson 2 at a Glance

ACTIVITY TIME Use one or more of these activities to help children <i>explore the theme, God made my ears.</i> Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher's Convenience Kit.</i>	First Hour Unit 1 Activities poster, books and puzzles, song  Toddler Band  Surprise Boxes	Materials • sheet 1 unit 1 poster , sheet 4 unit 1 song poster , God Made My Face board book , CD, books and puzzles, CD player • musical instruments, basket, CD, CD player • surprise boxes from lesson 1	Extra Hour Unit 1 Activity God Made My Face  “Ears to Hear” 	Materials • basket, dolls, toy animals • CD Family Together Time issue 2
BIBLE TIME Help children <i>know that God made their faces, especially their ears.</i>	Bible Time can be done several ways and whenever best fits your schedule. If you do the longer story on the unit pages, you will need more items.	• Teddy the bear puppet , hand mirror, Bible, CD, wrist bells, CD player	Bible Time can be done several ways. If you do one of the other story options, you will need different items.	• Teddy the bear puppet , Bible, mirror, CD, God Made My Face board book , CD player
DISCOVERY TIME Use one or more of these activities to help children <i>continue exploring the theme, God made my ears.</i>	 Dropping Objects  Animal Sounds  Shakers Saying Good-bye or Transition to Extra Hour	• metal pot(s), hard and soft objects • CD, CD player • dry cereal, small plastic tubs, heavy-duty tape, address labels, permanent marker, CD, CD player • books, toys that make sounds, CD Family Together Time issue 2	 Puppet Fun God Made My Ears  Hidden Sounds  Calling All Children  Sounds Animals Make Saying Good-bye	• Teddy the bear puppet • objects that make sounds, pillowcase • 2 phones • CD Cat, Bird, and Dog printable file ; crayons • CD Family Together Time issue 2

Activity Time (25–30 minutes)

Focus

♥ God made my ears.

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my ears.**

Welcome

- Welcome each child by name.
- Follow check-in procedures (name and security tags, etc.).
- Play quiet music in the background ([track 9](#) and [track 10](#)).
- Lead each child to an activity.



Read the Special Needs Tips article on the CD about easing [separation anxiety](#) for children who have special needs.

Bible Words

“God made me” (based on Genesis 1:27).

Unit 1 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the [unit 1 poster](#) in your room. Ask children to point to the boy's ears. SAY: ♥ **God made our ears. Can you point to your ears?** ASK: **What can you hear with your ears?**

Books and puzzles: Use the [God Made My Face board book](#) and other books and puzzles that show pictures of children. Look at books with interested children, and help children do puzzles. Talk about how God made us.

“[God Made Me](#)” song: Before class, display the unit 1 song poster in your room. Play “[God Made Me](#)” from the CD. Sing with individual children or small groups. Encourage children to point to their eyes, ears, noses, and mouths.

Toddler Band

Before class, put several instruments in the basket.

Invite each child to choose an instrument. As you play songs from the CD, encourage children to shake or tap their instruments. SAY: ♥ **God made our ears to hear music. Put your hand behind your ear. I can hear ___ playing the bells. I can hear ___ playing the ___.** Say each child's name and name the instrument. **Touch your ears if you can hear music.**

1s will enjoy playing and listening to music and touching ears.

2s will do the above and may walk around the room with instruments.

Surprise Boxes

Encourage children to open the boxes and look at the pictures. ASK: **What do you see? What sound does that animal make?** Encourage verbal children to respond. SAY: **It's a cow. The cow goes moo. ♥ God made your ears so you can hear. God made me.** Encourage verbal children to say the Bible Words with you.

1s will open the boxes, look inside, and may name some animals and imitate some sounds.

2s will do the above and say the Bible Words.

Materials

[Sheet 1 unit 1 poster](#)

[Sheet 4 unit 1 song poster](#)

[God Made My Face board book](#)

[CD track 2](#)

Other books and puzzles

CD player



Materials

Musical instruments

Basket (or box)

[CD track 7](#)

[CD track 8](#)

CD player



Materials

[surprise boxes from lesson 1](#)



Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ God made my ears.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit pages to help each child **know that God made my ears**.

Materials

[Teddy the bear puppet](#)

Hand mirror

Bible

[CD track 1](#)

[CD track 2](#)

[CD track 11](#)

Wrist bells (or shakers)

CD player



Tips About Bible Time

The songs [“Oh, I Love to Pat the Bible”](#) and [“God Made Me”](#) are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read [Special Needs Tips](#) in the CD Special Needs Helps folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy.

(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad to be at church! We’re glad you’re at church today! Hold the mirror in front of a child. We’re so glad ____ is at church today. And we’re so glad ____ is at church today.** Do this with each child, using each child’s name.

Show your Bible. ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing [“Oh, I Love to Pat the Bible”](#) (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

SAY: **Our Bible tells us that God made you** (point to children) **and me** (point to self). Sing [“God Made Me”](#) (track 2) and encourage children to point to their eyes, ears, noses, and mouths:

(tune: “This Old Man”)

God made me. God made me.

Thank You, God, for making me

With my eyes and ears and nose and mouth.

Thank You, God, for making me.

SAY: **God made our ears. Touch your ears. Now let’s listen with our ears.** Play [track 11](#). After the first sound, SAY: **What was that?** There may be some guesses. The narrator will then say what the sound was. **That was a cow!** Show lots of enthusiasm. Do this for each of the sounds.

SAY: **Listen! What do you hear?** Shake a wrist bell. Give children their own wrist bells. As they shake their bells, sing this song:

(tune: “The Farmer in the Dell”)

God made my ears to hear. God made my ears to hear.

Thank You, God, for my ears. God made my ears to hear.

SAY: **The Bible tells us that God made me.** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child. **God made you, ____.** ♥ **God made your ears.** PRAY: **Thank You, God, for making our ears and for making us. In Jesus’ name, amen.** Encourage verbal children to say “thank You” or “God.” Have Teddy say good-bye as each child pets or hugs the puppet.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my ears.**

Focus

♥ God made my ears.

Dropping Objects

Place the pot on the floor. Invite children to choose a hard or soft object, stand in front of the pot, and drop it in.

ASK: **Did you hear something?** Encourage verbal children to tell what they heard. **If you heard something, touch your ear. ♥ God made your ears so you can hear things.**

1s will drop the objects into the pot and may touch their ears.

2s will do the above and may tell what they heard.

Animal Sounds

Play [track 11](#) from the CD. After each animal sound, cup a hand behind your ear.

ASK: **What animal is that?** Encourage verbal children to respond. The narrator will then say what the sound was. **That was a _____** (name of animal)! The children will probably giggle or laugh. Play the animal sounds as long as children are interested.

Touch your ears. ♥ God made my ears. God made me! Encourage verbal children to say the Bible Words with you. Children may also enjoy listening to or singing a couple of verses of “Old MacDonald.”

1s will listen to the sounds, touch their ears, and may name animals.

2s will do the above, name some animals, and may say the Bible Words.

Shakers

Before class, write “God Made Me” on address labels, one for each child.

Give each child a plastic tub and a small amount of cereal. Encourage children to put the cereal in the tub. Some cereal will be eaten; that’s OK! Children will enjoy putting it in and dumping it out several times.

Snap the lids on and secure with heavy-duty tape. Help each child attach a label. Point to the words. SAY: **God made you and God made me.** Encourage verbal children to say the Bible Words.

Play songs from the CD, and show children how to shake their tubs.

♥ **God made your ears so you can hear music.**

1s will put cereal in the tubs, attach labels, and shake tubs.

2s will do the above and say the Bible Words.

Saying Good-bye

- For children who are leaving, give parents craft activities and copies of [Family Together Time issue 2](#) from the CD. Note: *Family Together Time* is also available online for families to download. See www.heartshaper.com.
- Tell parents something their children enjoyed. Tell each child good-bye.

Materials

medium or large metal pot(s), a variety of hard and soft objects



Materials

CD [track 11](#), CD player



Some children with special needs experience language delays and are unable to answer questions using spoken language. Provide pictures they can point to when selecting an answer, so they can communicate nonverbally.

Materials

address labels, permanent marker, dry cereal, small plastic tubs, heavy-duty tape, CD, CD player



Teaching Tip

Check all food allergies and have alternate shaker fillers available.

Transition to Extra Hour

- Greet new children and have another adult engage children in activities away from the door.
 - Continue Discovery Time choices.
 - Read books with children, especially books with pictures of animals. Make animal sounds.
 - Have available lots of toys that make sounds. SAY: **Listen!**
- ♥ **God made your ears so you can hear!**

Focus

♥ God made my ears.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my ears.**

Bible Words

“God made me” (based on Genesis 1:27).

Materials

basket (or box) containing dolls and toy animals



Materials

CD [Family Together Time issue 2](#)



Materials

[Teddy the bear puppet](#),



Bible

Mirror

[CD track 1](#)

[CD track 2](#)

[God Made My Face board book](#)

CD player

Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs [“Oh, I Love to Pat the Bible”](#) and [“God Made Me”](#)

are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!

Welcome

- Welcome new children by name.
- Follow check-in procedures (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 1 Activity God Made My Face

Let a child choose a doll or animal and point to its ears. Then ask the child to point to his ears. SAY: ♥ **God made your ears so you can hear.**

“Ears to Hear”

Do the rhyme from [Family Together Time](#). Invite children to do the actions with you. Use a cleanup song or signal to transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times as each child pets [Teddy the bear puppet](#): (tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ____ is at church today.** Do this, using each child’s name.

Show your Bible. ASK: **What is this?** Children should say “Bible.” SAY: **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing [“Oh, I Love to Pat the Bible”](#) (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read the [God Made My Face board book](#), showing the pictures.

Emphasize that God made ears. Sing [“God Made Me”](#) (track 2)

and encourage children to point to their eyes, ears, noses, and

(tune: “This Old Man”) mouths:

God made me. God made me.

Thank You, God, for making me

With my eyes, and ears, and nose, and mouth.

Thank You, God, for making me.

SAY: **The Bible tells us that God made me.** Hold the mirror in front of a child. **God made you, ____.** **God made your ears.** Do this for each child. PRAY: **Thank You, God, for making us. In Jesus’ name, amen.** Have Teddy say good-bye as each child pets or hugs the puppet.

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my ears.**

Focus

♥ God made my ears.

Puppet Fun God Made My Ears

Go with Teddy to individual children or to small groups of children. SAY: **Hi! My name is Teddy. Do you know what I like to do? I like to sing! My favorite song is “Jesus Loves Me.” Would you like to hear me sing it? Sing “Jesus Loves Me.” You can hear me singing because God gave you ears to hear. I’m glad God gave you ears. I’m glad God made you!**

Hidden Sounds

Before class, place the objects in the pillowcase.

Reach into the pillowcase and make a sound with one of the objects. SAY: **What did you hear?** Encourage verbal children to guess what they heard. Pull out the object, make the sound again, and name the object.

♥ God made your ears. You can hear ____.

After you’ve shown all the objects, place them back in the pillowcase and repeat until children tire of the activity. Some children may enjoy pulling out an object.

1s will listen to the sounds and enjoy seeing what made the sound.

2s will do the above and may guess the object or name it.

Calling All Children

Hand one child a phone and call her. Talk to her on the phone. SAY: **Hello. I’m glad you’re at church today. ♥ God made your ears so you can hear. God made you and God made me.** Do this for each child. Encourage verbal children to talk to you. Ask them to say the Bible Words, “God made me.”

1s will enjoy holding the phone and listening to you talk.

2s will do the above, talk on the phone, and say the Bible Words.

Sounds Animals Make

Before class, print copies of the [coloring page](#) from the CD.

Give each child a coloring page. Guide children to scribble-color the animals. Point to the bird. ASK: **What sound does a bird make?** Encourage verbal children to respond. Make a bird sound and encourage the children to make the bird sound. **I can hear the bird with the ears God made for me.**

Point to the dog. ASK: **What sound does a dog make?** Point to the cat. **What sound does a cat make?** Bark and meow and encourage children to also make those animal sounds. SAY: **I can hear the dog bark with the ears God made for me.** For added fun, put some glue on the dog and cat and show children how to add soft fabric pieces.

1s will scribble-color and may make some animal sounds.

2s will do the above and tell what sounds some animals make.

Saying Good-bye

• Give parents copies of [Family Together Time issue 2](#) from the CD and craft activities their children may have done. Tell each child good-bye.

Materials

Teddy the bear puppet:



[Teddy Bag Puppet](#)

[Teddy Stick Puppet](#)

Materials

objects that make sounds (Examples: bells, squeaky toys, rattle, toy instrument, etc.), pillowcase



Even children with hearing deficit can experience sound through the motion of a shaker or the vibration of a drum.

Materials

2 real (or toy) phones (optional: family living center)



Materials

CD [Cat, Bird, and Dog](#)

printable file; crayons

(optional: soft fabric, glue stick)



Note: *Family Together Time* is also available online for families to download. See www.heartshaper.com.