

## A STRONG FOUNDATION FOR A STRONG CHURCH

Thank you for reviewing *Scripture Press* curriculum for your ministry.

Scripture Press builds a solid foundation based on Scripture and a goal for dedicated discipleship. Scripture Press curriculum is designed to help students understand and grow in the knowledge of God's Word.

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### Scope and Sequence

The scope and sequence shown inside the sample teacher guide may not reflect the current-year. [Download the current scope here.](#)

### Getting help

During your review, should you need assistance from one of our ministry consultants, you can [find yours here](#). Please let us know how we can serve you.



# Scripture Press®

## **SAMPLE LESSON**

Includes links to related resources

**2s & 3s TEACHING GUIDE**



Total Bible  
Learning®

### UNIT THEMES

**God** Cares for Those  
Who Obey Him

**People** Show  
God's Care

**God's** World Shows  
God's Care



# 2s & 3s

## Teaching Guide

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# Theme Chart 2-Year Cycle

September	<p><b>The World God Made</b> Genesis, Job, Psalms, Isaiah, Jeremiah</p>	<p><b>Going to God's House</b> 1 Samuel</p> <p><b>Giving for God's House</b> 1 &amp; 2 Chronicles, Mark, Luke</p> <p><b>Thanking God for His House</b> Mark, Luke, Acts, Romans</p>
December	<p><b>Jesus Is Born</b> Matthew, Luke</p> <p><b>Jesus Knows All about Us</b> The Gospels, Acts, 2 Timothy</p>	<p><b>Jesus as a Baby</b> Matthew, Luke</p> <p><b>Jesus as a Boy</b> Deuteronomy, Mark, Luke, 1 Peter</p> <p><b>Jesus as a Man</b> The Gospels</p>
March	<p><b>Jesus Loves Us</b> Genesis, The Gospels</p> <p><b>Jesus Shows His Love</b> The Gospels</p> <p><b>We Love Jesus</b> The Gospels, Acts, 2 Timothy</p>	<p><b>We Are Glad for Jesus</b> The Gospels</p> <p><b>We Are Glad for Our Saviour</b> The Gospels, Acts</p> <p><b>We Are Glad for God's Good Gifts</b> Luke, Acts, 2 Timothy, 1 Kings, Genesis</p>
June	<p><b>God Cares for Those Who Obey Him</b> Genesis, 1 Chronicles, Luke</p> <p><b>People Show God's Care</b> Genesis, 1 &amp; 2 Samuel, Proverbs</p> <p><b>God's World Shows God's Care</b> Job, Psalms, Isaiah, Jeremiah, Matthew, 1 Timothy, Hebrews</p>	<p><b>Moses' Loving Helpers</b> Exodus, Numbers, Deuteronomy, Acts, Hebrews</p> <p><b>Other Loving Helpers</b> Genesis, 2 Kings</p>

## Coming Next Quarter

### Themes

- Going to God's House
- Giving for God's House
- Thanking God for His House

### Aims

- To look forward to happy times in Sunday School
- To cheerfully give money for Sunday School because we love God
- To thank God that we can talk to Him in Sunday School or anywhere

### 2s & 3s

#### Curriculum Tools

- ☐ Teaching Guide
- ☐ Teaching Resources
- ☐ Bible Life Student Guide
- ☐ Handwork
- ☐ Pupil Bible Pictures
- ☐ Church Time for 2s & 3s

#### Additional Resources

(optional)

- ☐ Attendance Stickers

Order these and other materials on Next Quarter's Curriculum Order Form or see your Sunday School curriculum supplier.

# NOAH OBEYS GOD

## OVERVIEW

### Scripture

Genesis 6:5-22; Hebrews 11:7

### Bible Truth

By faith Noah obeyed God.

### Life Response Aim

To obey God because He loves us and we love Him.

### Bible Verse

"He careth for you." 1 Peter 5:7, KJV

"He cares for you." 1 Peter 5:7, NIV

### FOCUS

Learn about Arks

### DISCOVER

Noah Builds an Ark

### RESPOND

Listen to and Obey God

## MATERIALS

### FOCUS

- ☐ Building Center: Small plastic or wooden tools; blocks or smooth pieces of wood
- ☐ Art Center: Ark pattern from page 11; crayons; glue; glitter or shaved chalk or tempera powder and sand or salt (optional)
- ☐ God's World Center: Tree bark, small twigs, boards or wooden blocks

### DISCOVER

- ☐ Puppet; locket; Figures from Sheet 1, [Teaching Resources](#)
- ☐ Bible Picture 1, [Teaching Resources](#)
- ☐ [Figures from Sheets 1-2, 13, Teaching Resources](#)
- ☐ Story Reminder 1 from [Handwork](#)

### RESPOND

- ☐ [Bible Life Student Guide](#), pages 7-8; flat tooth-picks, glue; crayons
- ☐ [June Parent Tips, Pupil Bible Pictures take-home card for Lesson 1](#)

\*Unless otherwise indicated, all songs are found on the songsheets or the *Let's Sing Motions 'n Music* CD or both in *Teaching Resources*.

## PREPARING YOUR HEART TO TEACH

Read these Scripture passages throughout the week: Genesis 6:5-22; Hebrews 11:7.

- **Habitual Fellowship:** God was displeased with Noah's peers because their hearts were evil. But Noah pleased God because he walked in habitual fellowship with God. How ought we as Christians today differ from our peers? What would "habitual fellowship with God" look like in your life?
- **Only God:** No one but God could have brought about the Flood. What other things could only God have done? Take time to remind yourself this week of those things and praise Him for them.




## LEARN ABOUT ARKS

### LEARNING CENTERS

To introduce your children to this lesson, use any of the following activity options at learning centers.

#### **BUILDING CENTER**

##### ***Build an Ark***


 Make available plastic toy carpentry tools and several pieces of smooth wood. Do not use any nails.

**Who will help me build a big boat? Can you pound with the hammer? Who will "saw" the boards now? We are pretending to build a big boat like the one we will hear about in our Bible story today.**

Encourage the children to play together carefully to guard against injuring fingers or misusing the "tools."

#### **ART CENTER**

##### ***Color an Ark***


 Use the pattern of an ark on page 11, and reproduce one for each child. Children may color their boats with crayons.

Optional: Help children spread glue, covering the ark. Then sprinkle glitter, colored sand or salt, or shaved chalk over the glue and allow it to dry. Sand or salt may be colored by shaking it in an empty margarine tub or plastic bag together with dry powdered tempera paint or shaved chalk of the desired color. You will want to prepare this before classtime and provide smocks for the children.

**There are many kinds of boats. We are coloring a picture of a large boat called an ark. Today in our Bible story we will learn about a man who built an ark.**

#### **GOD'S WORLD CENTER**

##### ***Touch Ark Materials***

 Let children feel the tree bark, twigs, and the lumber.

**All of these things came from trees. How do you think this little board came from a big tree? People had to cut down the big trees and saw them into little boards. In our Bible story today, we'll learn about someone who had to use lots of trees for boards to make a big, big boat.**

#### ICON KEY:



TEACHER SUPPLIED  
RESOURCE



STUDENT  
ACTIVITY



MUSIC



VISUAL  
TEACHING AID



PUPPET




PRAYER




# NOAH BUILDS AN ARK

This week you'll help children grasp the Bible Truth through a flannelboard story, a *Handwork* project, and a game.

## PREPARING TO HEAR GOD'S WORD


 Before class, prepare a silver locket for your puppet—see the instructions in the Enrichment section on page 10. Place the miniature hammer (1c), chisel (1b), mallet (1d), saw (1f), and bucket of tar (1i) from Sheet 1, *Teaching Resources*, inside the locket.

 Take your puppet around the room. Stop at various groups of children and sing these words to the tune of "A-Tisket, A-Tasket," using your puppet's name.

(Puppet's name) **has a locket,**  
**A little silver locket.**  
**Want to open it and see**  
**What is in her (or his) locket?**  
**Then put away your toys,**  
**Your books and pictures too.**  
(Puppet's name) **has a big surprise**  
**For every one of you.**

**I know you are anxious to meet our friend.** Have puppet say hello. **Now let's sing a happy song to Jesus.** Pick one or two favorites. **If you don't know the words, listen closely, and I will help you learn.** End the song time with the fifth verse of "Noah Loved God."

**What do you have in your pretty silver heart locket?**

 Have puppet whisper in your ear. **Oh, do you want me to open it carefully and see?** Slowly open the locket. **Why, it looks like a little hammer, a little chisel, a little mallet, a little saw, and a bucket of tar!**


**Why do we need these tools and this tar?** Again, your puppet whispers.

**Oh, our Bible lesson is about building something! Thank you for telling us this.** Put puppet aside.

NOTE: See the instructions for making your puppet's castle on page 4. This castle is puppet's home through the week. The children will enjoy knowing that puppet has a place to stay while away from them.

## BIBLE STORY

If you need a shorter version for your younger children, tell the story as found on the take-home card of [Pupil Bible Pictures](#).

 Display the flannelboard so all can see, and open your Bible. Have the figures from Sheets 1-2, 13, *Teaching Resources*, in your Bible ready to be used. (Save the note about adding a pocket to the ark for use next week.)

**Let's open our Bibles.**

**We had so much fun today learning about those big boats called arks. A long time ago, someone else built a big boat too.** [Place standing Noah (1a) and the tent (13g) on flannelboard.]

**His name is Noah, and here is Noah's wife.** [Add figure 1e.] **In their family, they also had their sons Shem, Ham, and Japheth.** [Add figure 1g.] **Also in Noah's family were his parents.** [Add figures 1j and 1k.]

**God loved Noah's family, and they loved and obeyed God.** [Lay figures aside and put up kneeling Noah, figure 1h.] **One day God told Noah that it would rain and rain until there was water over the whole earth. But God would keep Noah and his family safe because Noah loved and obeyed God.**

## Noah Loved God

L. W.

LILLIAN WALDECKER



1. No - ah	loved God.	No - ah	loved God.	Yes,	he	did.
2. No - ah	lis - tened.	No - ah	lis - tened.	Yes,	he	did.
3. No - ah	o-beyed God.	No - ah	o-beyed God.	Yes,	he	did.
4. I	will love God.	I	will love God.	Yes,	I	will.
5. I	will lis - ten.	I	will lis - ten.	Yes,	I	will.
6. I	will o-bey God.	I	will o-bey God.	Yes,	I	will.


# DISCOVER

Lesson 1

**"Now this is what I want you to do," God said. "Build a very big boat called an ark. I want you to live in this boat while I send a big rainstorm."**

**Noah listened as God told him how to build the boat.**


**"First I must get some wood," said Noah. He found a big tree and chopped it down. [Pretend to do this.]**

 Sing these words to the tune of "Mulberry Bush."


**Noah's ax went chop, chop, chop,  
Chop, chop, chop,  
Chop, chop, chop.  
Noah's hammer went pound, pound,  
pound,  
He's building a great big boat.**  
*[Suit actions to words.]*

**Noah's sons were big enough to help. Chop, chop, chop went their axes, and pound, pound, pound went their hammers. [Add bottom section of ark figure 13a and grown-up figures of Shem (2c), Ham (2a), and Japheth (2d).] They worked day after day after day. The boat got bigger and bigger. [Add middle section of the ark.] But it still wasn't big enough. They all worked some more. Month after month, year after year!**

**Then the boat was finished! [Add top section with window covering Noah taped in place. Also add Noah's wife and her three daughters-in-law (2e).] Noah and his family obeyed God, and now they would have a safe place to stay when the great rains came.**

 Show Bible Picture 1 to the children.  
**Can you find Noah in this picture? How many boys are helping him? Let's count them: 1, 2, 3.**

**Now let's clap: 1, 2, 3, Noah loved God.** Then repeat the phrase, clapping with each number.

 Sing "Noah Loved God."

## NOAH OBEYS GOD

 This is a good time to have the children go to tables so they can enjoy their Story Reminders in small groups.  
Hold up Story Reminder 1 from *Handwork*.



Story Reminder 1, *Handwork*


**Each of you will have a picture like this one to help you remember that Noah obeyed God and built the big boat. It will remind you to want to obey God.**

*[Turn back the three sections of the ark so children can see Noah kneeling.]*

**Here's Noah listening to God. Noah and his three sons obeyed God and built the ark. See, they are getting the wood ready. [Place the bottom section over Noah.] Then they started building. [Place the middle section.]**

**After a long time they finished the boat. [Place the top section.] God cared for Noah and his family, and they wanted to obey Him. God cares for us, and we want to obey Him too.**

## WE WANT TO OBEY GOD

 Ask the children to join you in a game of "Stop and Go." Emphasize the importance of obeying.

**In our game you must watch my hands very carefully. When I raise my hands up high and say "go," everyone can "go" and walk around the room. When you see my hands go down and I say "stop," everyone should "stop." Let's try it.**

Lead the children, varying the speed at which you raise and lower your hands. Encourage everyone to join in and don't worry about those who may be slow to follow. Appreciate the efforts of all who try.

**You are doing very well in obeying my signals. It's important to obey. Today we are learning about obeying God.**



# LISTEN TO AND OBEY GOD

Now your children will want to do something about what they've learned. You'll complete activities in the student guides, pray, and sing.



Give each child a copy of the [Bible Life Student Guide](#) open to page 7, or pages 7–8 if you have separated the pages.

**In the picture we see part of the big ark Noah built. Let's add Noah's sons cutting the wood to build the ark.**

Distribute the stickers of Noah's sons from the center pages of the student guides. Let the children add this to their pages. Give help as needed.

Older students might enjoy adding some extra wood to the ark. Provide glue and flat, blunt-ended toothpicks for this.

**Noah obeyed God and built the ark. He knew God would take care of his family.**

## DEBBY AND DAN



Help the children find page 8.

**Look at the toy boats Debby and Dan's dad made for them. If you had these boats what could you do? Let's listen to what Debby and Dan did.** Tell the story on the page.

**Now we can add some flags to the boats.** Distribute the stickers of flags and have the children place them on their pages. Allow the children to color this page.

**Flags can be used to decorate boats. These smiling faces make us feel happy.**

**Did Debby and Dan listen to the Bible story? Now they will have fun playing the story. We need to listen and obey too. When we obey God, we please Him.**

The inside back cover of the student guides may be used as personal attendance charts.

## OBEY LIKE NOAH



This prayer will help your children consider the Life Response Aim. Pray using simple words young children can understand. Some of them may want to repeat the words after you. Encourage the children to do this as they learn to pray.

**Let's pray and ask God to help us obey Him.**

**Dear God, You take good care of us. We want to obey You, as Noah did. Help us this week to obey. Amen.**



Sing verses 5–6 of "Noah Loved God."

Send home the June Parent Tips and today's picture card from [Pupil Bible Pictures](#). This month's letter stresses how important it is for parents to have a good understanding of the faith they will pass on to their child.

This week's Parent and Child Time ideas include playing following games, experimentation with water, and assigning simple chores.

## LINK TO CHURCH TIME®

### WHAT'S IN STORE FOR YOUR CHILDREN?

#### Eating Boats

This week's *Church Time*® snack features ark-shaped open-faced sandwiches.

#### So What's in the *Church Time*® Leader's Guide?

Your free *Church Time*® Leader's Guide contains 13 two-page lessons packed with ideas for a great time of worship and Bible learning. There is one copymaster for each lesson, and sheet music to go with the MP3 music.

#### SUGGESTED SCHEDULE:

**Transition:** 25–30 minutes

**Preparing Their Hearts:** 15 minutes

**Worship and Story Time:** 20 minutes

**Hands-to-Hearts Activities:** 10–15 minutes

**Good-bye Time:** Until parents arrive

# ENRICHMENT IDEAS

## OFFERING BOAT

If you receive an offering in your classroom, you may want to make this offering boat to use throughout the unit.

1. Make a copy of the ark from page 11 and color it. Mount the ark on cardboard or poster board.
2. Cut a slit in the lower section of the ark to insert the offering. Attach a small envelope on the back side to hold the offering.
3. Cut slits at the sides of the door. On a long strip of poster board, attach animal stickers or draw animals.
4. Insert the strip into the slits in the door and glue or tape the ends together. Now you have a continuous file of animals entering the ark.

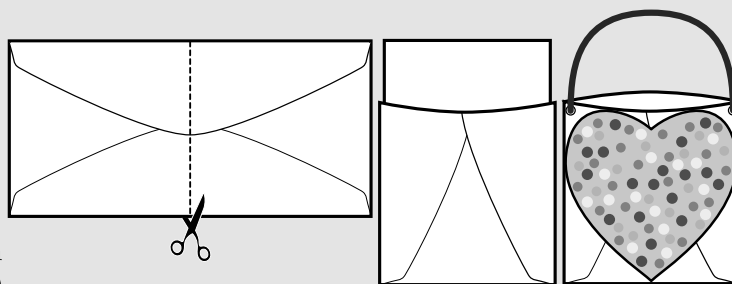
Let the children walk the animals into the ark as they put in their offering.

## YOUR PUPPET'S LOCKET

Each week your puppet will surprise the children with something from its locket.

To make the special locket you will need:

- Regular-size envelope
- Hearts covered with aluminum foil or silver paper (or glitter)
- Glue



- Procedure:
1. Seal the envelope and cut it in half, making two pockets.
  2. Put one of the halves inside the other for reinforcement.
  3. Cut hearts out of poster board and cover them with aluminum foil or silver paper.
  4. Glue the hearts on the front and back of the envelope pocket. Or simply draw heart shapes directly on both sides of the pocket and cover them with silver glitter.
  5. Attach an 8" piece of yarn to both sides of the pocket at the top to make the necklace.

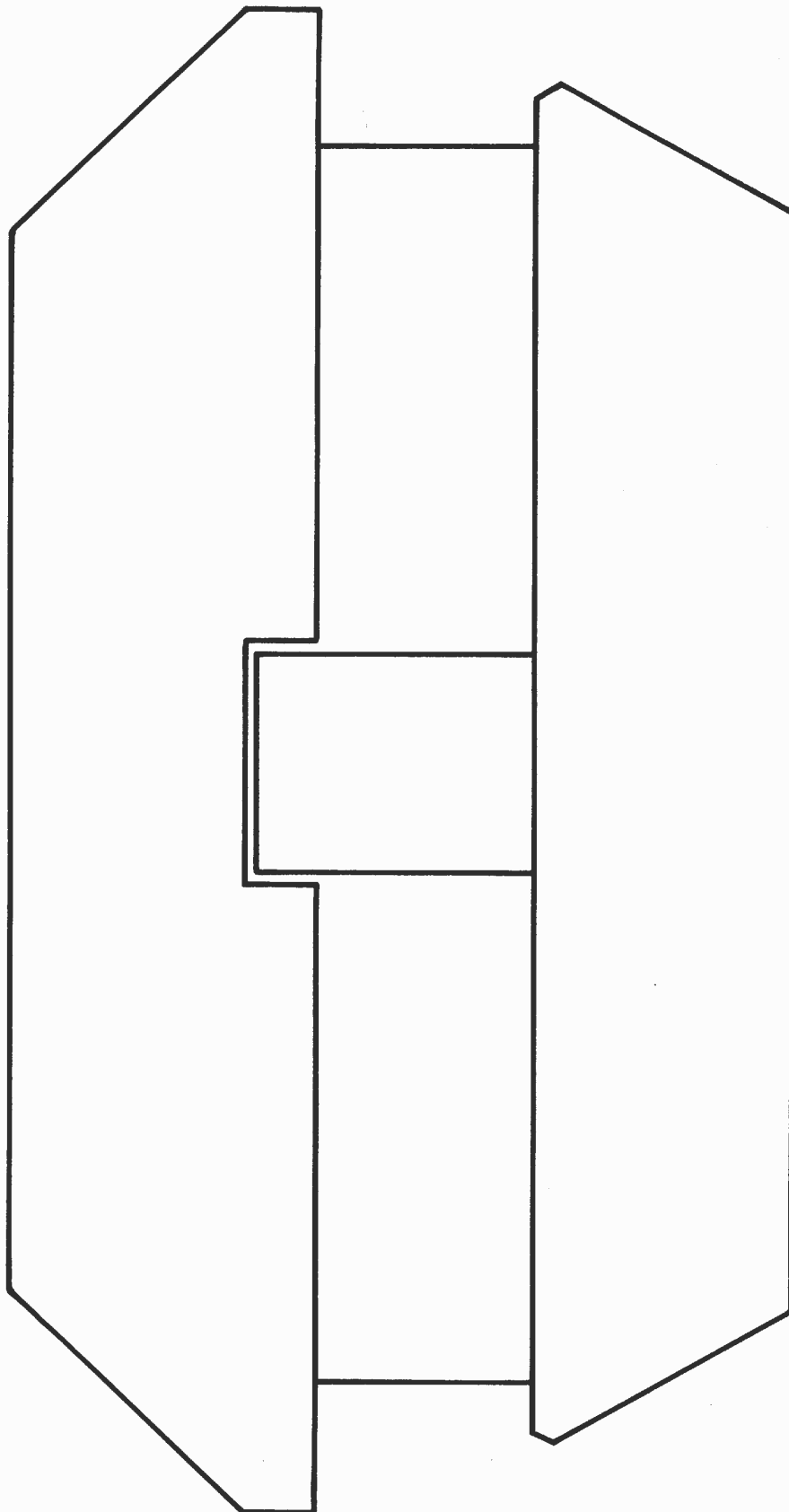
## NAME TAGS AND BIRTHDAYS

Learning your children's names is one of the first tasks you'll need to accomplish. Use the charming panda name tag on page 19 of *Handwork* to help you correctly match their faces and names. Another way to make your children feel special is to recognize their birthdays. The panda birthday badge on page 6 of *Handwork* and the Birthday Chart on Sheet 16a, *Teaching Resources*, will help show you care.

## FLOAT OR SINK

Provide a tub of water filled two to three inches with water and several different items that will sink or float on the water. Allow the children to experiment with the different items to learn that some objects float and some sink.

# ARK PATTERN



You have permission to copy this page for distribution to your students.  
Enlarge pattern by 15% to fill an 8 1/2" by 11" sheet of paper.