

A STRONG FOUNDATION FOR A STRONG CHURCH

Thank you for reviewing *Scripture Press* curriculum for your ministry.

Scripture Press builds a solid foundation based on Scripture and a goal for dedicated discipleship. Scripture Press curriculum is designed to help students understand and grow in the knowledge of God's Word.

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- Conservative theology and doctrine
- 3-step lesson plan
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- Encourages students of all ages to be learners of God's Word and be mission-minded
- Easy-to-use 3-step lessons

Scope and Sequence

The scope and sequence shown inside the sample teacher guide may not reflect the current-year. [Download the current scope here.](#)

Getting help

During your review, should you need assistance from one of our ministry consultants, you can [find yours here](#). Please let us know how we can serve you.



Scripture Press®

SAMPLE LESSON

Includes links to related resources

4s & 5s **TEACHING GUIDE**



Total Bible
Learning®

UNIT THEMES

Pleasing God

by Obeying

Pleasing God

by Sharing

God Helps

His Children



4s & 5s

Teaching Guide

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www.DavidCCook.org/curriculum

UNIT 1 - PLEASING GOD BY OBEYING

Lesson 1

Noah Obeys God5

Lesson 2

Noah Thanks God11

Lesson 3

King David Obeys God17

Lesson 4

The Boy Jesus Obeys22

UNIT 2 - PLEASING GOD BY SHARING

Lesson 5

Isaac Shares the Water28

Lesson 6

A Rich Man Shares His Food33

Lesson 7

A Poor Woman Shares Her Food43

Lesson 8

A Rich Woman Shares Her Home48

Lesson 9

Sharing Pleases God54

UNIT 3 - GOD HELPS HIS CHILDREN

Lesson 10

God Helps His People Enter a City59

Lesson 11

David and the Giant65

Lesson 12

Jesus Brings a Girl Back to Life71

Lesson 13

God Helps Us76

FEATURES

Making These Lessons

Work for You2

Leading a Child to Christ

and Teaching Tools3

Bible Story Figures4

Activity House38

Puppet38

Teacher-to-Teacher

Counsel39

Learning Centers80

Theme Chart and Outlook

for Next Quarter81

Theme Chart 2-Year Cycle

September	<p>We See God's Care Exodus, 1 & 2 Kings, 2 Chronicles</p> <p>We Can Care for Others 2 Kings, Luke, Acts</p> <p>We Can Show Thanks Exodus, Mark, John</p>	<p>We Learn of All God Made Genesis, Exodus, 1 Samuel</p> <p>We Learn of God's Word Exodus, 1 Samuel, 2 Kings, Acts, 1 Corinthians, 1 Thessalonians, 2 Timothy, Hebrews</p> <p>We Thank God for His Gifts Nehemiah, Luke</p>
December	<p>We See God's Love by His Giving Matthew, Luke</p> <p>We Listen to God Exodus, 1 Samuel, 1 Kings, Luke</p> <p>We Talk to God 1 Kings, Ezra, Daniel, Acts</p>	<p>We Are Glad for God's Best Gift Matthew, Luke</p> <p>We Are Glad for God's Care Genesis, Matthew, Luke</p> <p>How Do We Worship? 1 & 2 Samuel, 2 Chronicles, Luke, Mark, John</p>
March	<p>Learning of Jesus' Love The Gospels</p> <p>Learning about the First Easter The Gospels</p> <p>Telling Others about Jesus the Saviour The Gospels, Acts</p>	<p>We Learn to Grow Strong Genesis, 1 Samuel, Daniel</p> <p>We Learn to Love Jesus, Our Saviour Gospels and Acts</p> <p>We Learn to Be Kind Genesis, Luke</p>
June	<p>Pleasing God by Obeying Genesis, 1 Chronicles, Luke</p> <p>Pleasing God by Sharing Genesis, Ruth, 1 & 2 Kings</p> <p>God Helps His Children Joshua, 1 Samuel, Mark</p>	<p>We Learn of Jesus' Power Mark, Luke, John</p> <p>We Learn to Follow God's Ways Luke, Philemon</p> <p>We Learn to Obey God's Word 1 & 2 Samuel, Nehemiah</p>

Coming Next Quarter

Themes

- We Learn of All God Made
- We Learn of God's Word
- We Thank God for His Gifts

Aims

- To thank God for making me.
- To be glad that I can learn from God's Word.
- To thank Jesus for the things He does for me.

4s & 5s Curriculum Tools

- ☐ Teaching Guide
- ☐ Teaching Resources
- ☐ Bible Times Student Guide
- ☐ Handwork
- ☐ Bible Time take-home papers

Additional Resources

- (optional)
- ☐ Attendance Stickers
 - ☐ Teaching Preschoolers
 - ☐ Your Classroom Puppet—*Dreamer, the Rhinoceros*
 - ☐ Church Time for 4s & 5s

Order these and other materials on Next Quarter's Curriculum Order Form or see your Sunday School curriculum supplier.

UNIT 1 - PLEASING GOD BY OBEYING

LESSON 1

NOAH OBEYS GOD

Lesson 1

OVERVIEW

Scripture

Genesis 6:5–7:24

Bible Truth

Noah loved and obeyed God.

Life Response Aim

To want to obey God because He loves us.

Bible Verse

"Obey the voice of the Lord."

Jeremiah 26:13, KJV

"Obey the Lord."

Jeremiah 26:13, NIV

FOCUS

Learn about Obeying

DISCOVER

Noah Obeys God

RESPOND

Choosing to Obey

MATERIALS

FOCUS

- ☐ Creative Play Center: Sheet 4, [Teaching Resources](#), and the word "obey" spelled out on a piece of paper
- ☐ Building Center: Blocks, various toys and figures
- ☐ Bulletin Board Center: Large sheet of paper, crayons, tape, Sheets 1a and 1b, [Teaching Resources](#)

DISCOVER

- ☐ Hammer, nails, scrap of wood
- ☐ Bible Picture 1, [Teaching Resources](#)
- ☐ Cardboard boxes, toy hammers
- ☐ [Bible Times Student Guide](#), pages 3–4

RESPOND

- ☐ Puppet; pictures of people and pets
- ☐ Project 1 from [Handwork](#), scissors
- ☐ [Bible Time take-home paper](#) for Lesson 1

*Unless otherwise indicated, all songs are found on the song sheets or the *Let's Sing Motions 'n Music* CD or both in *Teaching Resources*.

PREPARING YOUR HEART TO TEACH

Read these Scripture passages throughout the week: Genesis 6:5–7:24

- **Noah Found Grace:** In a wicked generation, Noah found grace in God's eyes. It was by grace that he walked with God. And it is by God's grace that we are saved, through faith. Your children need to hear this often, in preparation for the time when they too will receive the Saviour by faith.
- **Noah Obeyed God:** When we truly understand the grace that God has bestowed upon us, there must be no other response but obedience. God used Noah's obedience to save his family from the Flood. God will use your obedience to proclaim the message of salvation in your classroom.



LEARN ABOUT OBEYING

LEARNING CENTERS

Lesson 1

To introduce your children to this lesson, use any of the following activity options at learning centers.

CREATIVE PLAY CENTER

Games Help Us Learn to Obey



Cut apart the flocked letter from Sheet 4, [Teaching Resources](#). Mix up the letters and spread them out. Spell out the word “obey” on a piece of paper for the children to use as a guide if they need it.

What does it mean to obey? Who asks you to obey? What are some of the ways you are asked to obey? Why is it important to obey?

This word is obey. Who can find a letter at the bottom that is a letter in obey?



Let the children take turns choosing letters and spelling obey. If you need to, you can increase difficulty by removing the word and just picking letters.

We need God’s help to obey. God wants to help us obey. How can God help us obey?

BUILDING CENTER

Rules Help Us Learn to Obey



Building with blocks is a lot of fun. We can stack them up or lay them flat. We can work together or by ourselves. When we all obey the rules, playing is fun and goes smoothly.

What are some rules we have when playing with the blocks? When everyone follows the rules, we all can have fun with the blocks.

Obeying the rules is important. We need God’s help to obey. Sometimes it is easier to obey than at other times. But God can help us obey at all times.

BULLETIN BOARD CENTER

Animals Help Us Learn to Obey



Before class trace each animal outline from Sheets 1a and 1b, [Teaching Resources](#), on card stock, poster board, or sturdy construction paper. Cut out the shapes. Tape the shapes on the wall and cover them with a large sheet of thin white paper, such as that used for table coverings.

Draw or place a cutout of an ark (see sample on page 4) in a corner of the paper so it will not cover any animals.

Each of you may take a crayon and start rubbing it over this paper. Let’s see if you can find any animals to go into this ark.

As the children rub the crayons over the animal shapes, discuss animals and birds with them. Emphasize how some animals can learn to obey. Dogs are taken to obedience classes. Birds can be taught to talk on signal. Many circus and zoo animals are trained to obey their trainers.

God told Noah to build an ark—a big boat—to hold lots of animals. God helped Noah obey. God helped Noah build the ark. Then the animals came into the ark with Noah.

ICON KEY:



TEACHER SUPPLIED
RESOURCE



STUDENT
ACTIVITY



MUSIC



VISUAL
TEACHING AID



PUPPET



PRAYER

NOAH OBEYS GOD

This week you'll help children grasp the Bible Truth through a visualized story, a musical building adventure, and the student guides.

PREPARING TO HEAR GOD'S WORD

Stand or sit in the story area. Begin hammering nails into a piece of wood. Because of the children's natural curiosity, you probably won't have to call them to come and watch you. Usually children are drawn like magnets to such an activity.

F If all your children do not respond to your hammering, sing these words to the tune of "Twinkle, Twinkle, Little Star:"

**Hammer, hammer, on the nail;
What I'm making, I'll not tell
Till you put away the toys.
Come and join the girls and boys;
I have special things to say
In our Bible time today.**

BIBLE STORY

E Illustrate this Bible story using the Bible story figure ideas from page 4.

Help your children understand that Bible stories are true and are part of the Bible—God's Word. Show your children the Bible as you tell this story and keep the figures in the open Bible. **Our story today is from the Bible, so we know that it is true. It's time to open our Bibles.**

Long ago, God made the world. He made all the animals and gave them everything they needed to live. And He made people—a man and a woman.

The man and the woman disobeyed God. They sinned. As time went on, there were more and more people on the earth. They sinned too. They hurt each other, and no one thought about God anymore.

No one except Noah, that is. Noah loved God. So God talked to Noah and told him that a big flood was coming. God told Noah to make a big boat called an ark. He told Noah how to make the ark and even where to put the window and door. The ark would save Noah, his family, and many animals from the big flood that would cover the whole earth.

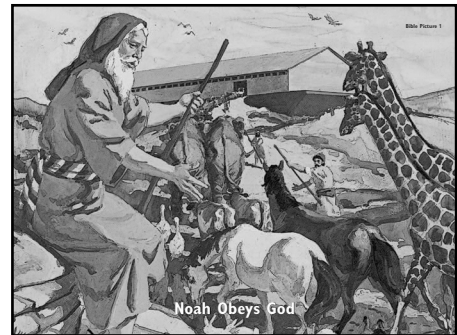
Right away Noah obeyed God and began building the ark. Bang! Bang! Bang! went Noah's hammer. Chop! Chop! Chop! went his ax. The neighbors may have come running to see what he was building. If they did, they probably watched as Noah and his three sons cut down great big trees, sawed them into strong boards, and nailed the boards together.

Noah's neighbors probably would have just laughed because they did not love God. They did not believe God, and they did not want to obey Him.

But Noah believed God. He loved God very much and wanted to obey Him. Noah and his three sons went on building. Bang, bang, bang went their hammers, and chop, chop, chop went their axes. Then one day their great big boat was finished.

"Now two animals of each kind will come to the ark," God told Noah. So Noah collected great piles of food for all the animals. He filled large rooms with hay for cows and horses and sheep and goats. Then the animals went into the ark.

E Show Bible Picture 1.



Bible Picture 1

A mother and a father elephant, a father and a mother giraffe, a mother and a father goose, and many, many other animals went into the big boat. Point to these as you mention them. Birds flew in the open door and perched in their places. Snakes crawled in too. The ark was like a zoo. And what a noise all the animals made!

Noah, his wife, his three sons, and their wives went into the ark. God Himself shut the door. They were safe! They listened as raindrops started falling. Carefully they listened, and more and more and more raindrops fell from the sky.



DISCOVER


Lesson 1



The rain fell all day and all night! It kept raining the next day and night. It rained and rained, and great fountains of water came from under the ground. Water filled the rivers and ran over the dry land. The water rose higher and higher. It covered the houses and tall trees and even the mountains.

All the animals and Noah's family were safe and dry inside the ark. God was keeping them safe because Noah had believed God and had obeyed Him.


WHAT WE REMEMBER

  Provide the children with sturdy cardboard boxes and toy hammers. Let them build the ark by pounding pretend nails into the tops of the boxes. As they build, allow them to act out the story, taking turns being Noah and his family, and the boarding animals.

 Sing "Animals Get Up in the Morning" as the children play.

  Play "Noah and His Great Houseboat," Part 1, from *Let's Sing Motions 'n Music*. Have the class pretend to gather food and animals.

WE OBEY GOD

 Give each child a copy of the [Bible Times Student Guide](#) open to page 3, or pages 3–4 if you have separated the pages. Follow the instructions for completing the page.

Distribute the stickers of the man, elephant, horse, and deer from the center page. Encourage the children to talk about obeying. How do your feet help you obey?


Page 4 of the student guide will help the children make a practical application of today's lesson. Distribute the stickers of the smaller numerals from the center page.


This boy is choosing to obey. He was told to pick up his clothes and his toys. Can you help him by placing the correct numbers by the toys and clothes?

Do you ever have trouble obeying? The Bible says that we should obey God. One of the best ways for children to obey God is for them to obey their parents.

Use the inside back cover of the student guides to adhere stickers each week for attendance, good behavior, or for other reasons. Distribute the stickers to the children for this purpose.

We Obey at Home

 Introduce your children to the activity house from page 38. Let the children see the front and inside; then talk about ways to obey at home.

 Then sing "Obeying Song" and "Show Me Your Ways."

LINK TO **CHURCH TIME**®

WHAT'S IN STORE FOR YOUR CHILDREN?

"If You Love Me, You'll Obey"

This week's *Church Time*® copymaster has a fun song for the children to sing. It's based on John 14:15.

SUGGESTED SCHEDULE:

Transition: 25–30 minutes

Preparing Their Hearts: 15 minutes

Worship and Story Time: 20 minutes


Hands-to-Hearts Activities: 10–15 minutes

Good-bye Time: Until parents arrive


CHOOSING TO OBEY

Now your children will want to do something about what they've learned. You'll sing songs, do an action rhyme, and complete a [Handwork](#) project.

THE CLASSROOM PUPPET FRIEND

 Have your classroom puppet friend call the children to the Respond activities. Let the puppet whisper in your ear. **(Puppet's name) says that he really likes to hear you sing. So let's come together to sing.**

SING ABOUT OBEYING

 Let's sing a song about being kind to each other. Sing "Be Kind to One Another." **Being kind is one way we can obey God.** Then substitute these words to "Be Kind to One Another" and sing again:


**Obey, obey,
Obey your dad and mother.
Obey, obey,
The Bible says obey.**

Sometimes songs help us remember very important things. Let's sing a song that reminds us to obey God.

Sing these words to the tune of "Mulberry Bush":


**God helps me listen and obey,
And obey,
And obey.
I will do my best each day,
And God will be my Helper.**

HOW CAN THEY OBEY?

 Show magazine pictures of people and pets. Adjust what you say to your own pictures. **How might these people show God they love Him by obeying? The girl may show love to God by walking the dog when asked. The man may show love to God by caring for his family. What is the boy doing to obey? Perhaps his grandparents asked him to feed the kitten.**

God is pleased when we show our love for Him by obeying.

I CAN OBEY

 Say the words of the rhyme and then do the actions.

**When Mother calls I'll quickly come;
I'll make my feet go run, run, run.**

[Run in place.]

**When Father says, "It's time for bed,"
I'll not say no, but yes instead.**

[Nod head.]


**When my toys are all around,
I will put them where they belong.**


[Pretend to pick up toys.]

**Jesus wants me to obey;
I'll try to please Him every day.**

[Point upward.]

WAYS TO OBEY

 **When we love God, we want to please Him by obeying what He tells us in His Word, the Bible. Let's obey God this morning by praying for others.** Mention a missionary's need or a child who may be sick.


 This is a good time to have the children go to the tables so they can enjoy their *Handwork* projects. You'll find instructions for all projects on pages 5–6 of the *Handwork* book.

Special suggestions for younger children are also included.

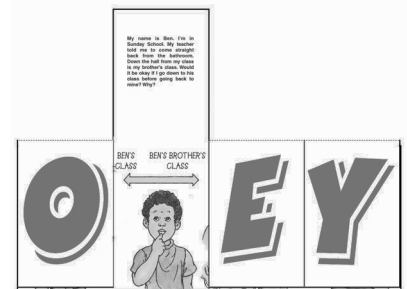
Show the children a completed Project 1. Allow them to cut (or assist them to cut) and fold theirs. Show the pictures from the project one at a time.

Read the situations and allow the children to talk about what each child should do. Follow this pattern for each story.

How can each of these children obey? What would you do if you were one of these children? By obeying, you show love to God and to people who ask you to obey.

 me allows at the end of class, read the story "Obedience" in the *Bible Time* take-home papers and complete the activity. This story continues to teach the importance of obeying.

Send this paper home each week. Encourage family members to read with their children. This paper helps bridge teaching between Sunday School and home.



Story Reminder 1, *Handwork*

ENRICHMENT IDEAS

NOAH'S ARK IN MINIATURE

If you have a model or toy of Noah's ark, let the children retell the story with it, moving the animals as they do so. If you do not have toy animals, the children may enjoy pretending to be the animals.

What did God tell Noah to build? What do you think Noah told any neighbors who may have asked what he was building? Did they believe him? What did God tell Noah to take with him and his family into the ark?

The children will enjoy naming the animals as you place them in the parade. You could allow each child to march the animals up to the door of the ark and put them inside.

Children might also enjoy acting out the animals as you place them in the ark. Suggest they stoop over, hands locked together for an elephant, wave hands for flying birds, creep for mice, gallop for horses, etc.

BUILD AN ARK

Locate some large appliance boxes, perhaps from a furniture or appliance center. Before class, cut and spray-paint them. Let the children use these boxes to make boats in which to play.

OFFERING CONTAINER

If you wish to have a separate offering container, try this different approach. You'll need a sheet of poster board at least 15" x 30".

1. Measure and mark at 3" intervals.
2. Accordion-fold the board. Secure one end with a large paper clip. Set this fan-shaped container on a table.
3. Glue or draw pictures of the needs in your Sunday School class or department on 3" x 5" cards.
4. Place these at random in the folds.

Children can place money in the folds next to the need they wish to help meet.

"OBEY" BALLOONS FOR YOUR BULLETIN BOARD

Consider making obey balloons to decorate your classroom bulletin board. You may want to use real balloons or cut out paper balloons from colored construction paper. If you use real balloons, be sure they are out of reach of your children. Popped balloons can be a choking hazard to your younger children.

