

**Bible Passage: Genesis 1—2:14**  
(Creation)

## God Is Creator

### REMEMBER VERSE

You are worthy, our Lord and God, to receive glory  
and honor and power, for you created all things.

Revelation 4:11a

### Schedule

EXPLORE

DISCOVER

RESPOND

BLESS

## Leader Prep

Each week you'll find a list of resources along with encouraging articles that help you prepare your heart to present the lesson.

### Further Resources

Small Group Enhancements:

[Lesson 1 Discussion](#)

[TruWonder Timeline](#)

**Download the following resources to help you plan and lead TruWonder lessons:**

Customizable copy of Lesson 1

[TruWonder Cycle A Scope and Sequence](#)

[TruWonder How It Works document](#)

If you have questions about Tru curriculum or are looking for great training, blogs, and other support resources, visit [truministry.com](http://truministry.com).

### **Inspire** *Shares personal stories from fellow ministry leaders about how God has worked in their lives*

"Cristi! Cristi!" I could hear my name being called from some distant location. I was in my happy place in the backyard. As I lay in the grass, all that seemed to matter were the white clouds in the blue sky, the breeze, and the tops of the eucalyptus trees that danced above me. Here, I could dream. Here, I could listen to the trees seeming to talk to one another, their leaves making a whistling sound each time the wind blew through their branches. One moment I was blissfully unaware of the pressures of being four years old, and the next I was being called inside to take a bath.

This has been a regular rhythm of my life. I'm most happy, recharged, peace-filled, and alive when I'm surrounded by nature. The sound and feel of rushing water, wild winds, and a terrific rainstorm spark something within my soul. It's in these moments that I fall easily into conversation with my Creator. I can see Him in His creation. I can feel His presence and most easily hear Him when I'm surrounded by the things His hands made.

God has revealed Himself through His creation, but this is just the beginning of the story between God and mankind. He didn't just leave us with the revelation of Himself through His creation, but gave us so much more by revealing Himself in His Word, His incarnation, and His Spirit—all so we may know Him personally and become a part of His big story.

*Cristi Thomas*

Tru Team

### **Equip** *Offers perspective and context to the lesson's Bible passage*

With all the busyness and stress of everyday life, we can sometimes lose sight of how involved God really is in every aspect of our lives and our world. Some people think God "wound up the universe" and left it to run by itself. The beginning of the book of Genesis reveals the exact opposite. We see God present and active from the very first phrase of the Bible, "In the beginning God ..." Within the first few words in Scripture, we see God moving to create a world and

a people who He can love and bless.

Knowing God as Creator, we can envision the loving hands of an artist who passionately forms and fashions not only a magnificent masterpiece of a creation, but also creatures made in His own likeness, upon whom He can pour out His boundless love. In the very next verse we see God “moving” over the face of the waters. This same word translated *moving* is used elsewhere in Scripture for a mother bird brooding over her young. From this image we see a loving, caring, even “doting” parent.

Other words used of God in the creation part of The Big God Story reveal much about God. The Hebrew word translated “God” in chapter one of Genesis is *Elohim*. This word for “God” is often used when His power is being emphasized. Here we see the One who created the vast universe out of nothing, by simply speaking words. In chapter two, another term is added to *Elohim*—*Yahweh*—which is the name God told Moses to call Him. This emphasizes relationship. God is not only powerful but also wants to be in relationship with us.

God is Creator; God is *our* Creator. He is not only powerful, but also loving, caring, active, and involved—and He created us for relationship.

## **Support** *Provides reflection and assessment through encouragement, prayer, and time in God’s Word*


Read Genesis 1 through 2:14 without pausing at any phrase or verse. After you’ve read it through once, read it again. This time note any phrase, verse, or section that stands out to you. Once you’ve finished, revisit the verses you noted in your second reading. As you do, pause over each section or verse and ask God to speak—in His deep and indescribable voice—to your heart the things He wants you to ponder about who He is. Ask Him if He has anything to say to you about your part in this love story between Him and His creation. Allow yourself the time and quiet to linger in this space with the Lord.

May your life be transformed and infused with the depth and power of His Holy Spirit. And may your interaction with the children this week be filled with the passion that comes from knowing you’ve been given a unique part to play in this story that began with creation.

## LESSON 1 SUPPLIES

### EXPLORE::

#### Station 1: The Lord God Made It All

- Pictures of trees, leaves, and flowers (full color)
- Leaves or flower petals (variety; suggestions: shrubs, bushes, trees, pine needles, etc.) 
- Crayons (large)
- Paper (1 sheet per child, white)
- Newspaper
- Masking tape
- Optional: age-appropriate magazines, scissors, heavy book, extra paper

#### (Optional) Station 2: All Creatures Big and Small

- EXPLORE bins (2)
- Water
- Sand
- Toy animals (variety of land and water creatures)
- Paper towels
- Optional: rubber or sponge water-activated creatures, pictures of sand and water, paper (8.5" x 11"), laminator

### DISCOVER::

#### Chloe's Rules

- Chloe's Rules [videos](#) or [scripts](#)
- Chloe (puppet or person)
- Preschool program theme song
- Worship music (suggestions: "Everybody, Everywhere" and "Thank You," TruWorship *Sincerely Yours*)
- Optional: countdown video

#### Mail Time

- Mail Time [intro clip](#) and [image](#)
- Remember Verse [image](#) and [cards](#)
- [Mail Time envelope art](#) (printed and attached to a large envelope)
- Bibles (your personal and large children's)
- Mailbox

#### Wardrobe of Wonder

- Wardrobe of Wonder [intro clip](#) and [image](#)
- Wardrobe of Wonder [sound effect](#)
- [What's It: Picture of Creation](#) (suggestions: picture of people, trees, flowers, birds, animals, ocean, lake,

cloud, sun, moon, etc)

- Wardrobe of Wonder
- Optional: silly hats for prop/hat box
- Small stools or chairs (2)

#### The Big God Story

- The Big God Story [intro clip](#) and [image](#)
- [The Big God Story images](#): #3 Evening, #5 Morning, #7 Water, #8 Trees, #10 Grass, #11 Flowers, #12 Sun, #13 Moon, #14 Stars, #15 Animals (see Resources)
- Sound effects: #1 Construction, #2 Science Lab, #4 Evening, #6 Morning ("Morning" by Grieg available on iTunes), #9 Trees Growing, #16–18 Animals

#### Worship Response

- Celebratory worship song (suggestion: "This Is the Day," TruWorship *Your Love*)
- Optional: musical instruments (1 per child), ribbon wands (1 per child, various colors)

### RESPOND::

#### Engage: Flying Fish Toss

- Tube socks (1 pair)
- Beach towels or blankets (2, large)
- Upbeat music

#### Is It Good

- Magazines
- Safety scissors (1 pair per child)
- Glue sticks (1 per child)
- Poster board
- Self-adhesive labels (2–3 per child)

#### Wonder Questions

- [Wonder Questions coloring pages](#)
- [TruWonder Small Group Enhancements timeline and images](#)
- Crayons

### BLESS::

- [Remember Verse cards](#)
- [At Home Weekly](#)

## Small Group

### SECTION

## EXPLORE:: 10 min.

### Small Group Leaders

*Children engage in fun, creative activities designed to pique their curiosity about the day's portion of The Big God Story.*

Invite children and parents to participate at the EXPLORE Stations. This will encourage them to explore and form questions on their own throughout the lesson.

### Developmentally Speaking


Separating from Mom and Dad can be tough for a little one. To help lessen the stress a child may feel, invite parents to stay long enough to lead their child into worship at an EXPLORE Station. Small Group Leaders will also be involved, engaging in the activity alongside the child and parent. As parents say good-bye, acknowledge their departure while remaining focused on the activity with the child for the smoothest transition possible.

## Focus Station

### Station 1: The Lord God Made It All

In the beginning God created. He made the earth, sky, water, flowers, trees, plants ... He made everything. Today children will be able to engage with various items as they explore the beauty and details in God's designs and prepare to hear the first part of The Big God Story celebrating God as the Creator.

### SUPPLIES (per small group)

- Pictures of trees, leaves, and flowers (full color)
- Leaves or flower petals (variety; suggestions: shrubs, bushes, trees, pine needles, etc.) 
- Crayons (large)
- Paper (1 sheet per child, white)
- Newspaper
- Masking tape
- Optional: age-appropriate magazines, scissors, heavy book, extra paper

### PREPARE AHEAD

Print color pictures of trees, leaves, and flowers from the Internet or cut from magazines. If any of the leaves suggested above aren't readily available, substitute a houseplant or silk leaves. If using real leaves or flower petals, it may be helpful to flatten them ahead of time by placing them between sheets of paper and then pressing them between the pages of a heavy book for a few hours. Be careful the leaves don't dry out too much, or they'll be difficult to use. Peel the paper off the crayons and set crayons aside.

### SET UP

Cover the table with newspaper, and tape the edges down with masking tape. Place the pictures of trees, leaves, and flowers in the center of the table along with the real leaves and petals. Set a crayon and one sheet of paper at each child's place setting.

## RELATE

Welcome children to the EXPLORE Station and show them the pictures of the trees, leaves, and flowers. **What do you see in this picture? What colors do you see? What shapes? What do you think the tree (or flower/leaf) would feel like if you touched it? What do you think it smells like?** Next, encourage your children to investigate the leaves and petals on the table. Allow them to feel the textures and observe the shapes, colors, and smells of each piece.

Invite children to choose a leaf to make a nature rubbing. To make a rubbing, simply place a sheet of paper over a leaf or petal. Then gently rub the side of a crayon across the paper and over the leaf; the shape and pattern of the leaf will begin to appear on the page. Ask children about their observations. **Friends, where can we find trees with these leaves? Where can we find these flowers? Who made the trees and flowers? God did, that's right. We're going to hear more about the different things God made when we gather to hear from The Big God Story.**

## (Optional) Station 2: All Creatures Big and Small

The Lord God made all creatures, both big and small. Today children will explore a variety of animals and the different environments they live in, pointing to the unique work God did each day of creation.

### SUPPLIES (per small group)

- EXPLORE bins (2)
- Water
- Sand
- Toy animals (variety of land and water creatures)
- Paper towels
- Optional: rubber or sponge water-activated creatures, pictures of sand and water, paper (8.5" x 11"), laminator

### PREPARE AHEAD

If you're using rubber or sponge water-activated creatures, expose them to water before service begins so they're ready to play with in the bin of water. If you prefer to go with a no-mess option, print and laminate pictures of sand and water and substitute for the bins.

### SET UP

Fill one EXPLORE bin halfway with water. Fill the second bin halfway with sand. Place both containers in the center of a table. Set the toy animals on the table in front of the bins. Keep paper towels accessible for messy hands.

## RELATE

Welcome children to the EXPLORE Station. Encourage them to investigate the bins on the table. Ask children to sort the animals by placing them in the environment where they think they'd live (on land or in water). Ask them about the animals and the places they live as you're playing in the water and sand. Allow children to freely transition from sorting to playing with and exploring these two elements and the toy animals. Ask children questions about their exploration and the animals they're playing with. **Tell me about the animals. Why do you think some animals live on the land, and some live in the water? What do the water animals do? How about the land animals? What makes them different from each other? What's your favorite animal? What makes that animal your favorite?**

**Large Group**  
SECTION

**DISCOVER::** 25 min.

**Host/Worship Leader/Storyteller**

*Children participate in discovering God's Word through Bible verse memorization, interactive storytelling techniques, and worship as response.*

For more information on any of the following components of the Large Group section, please refer to the How It Works document in Resources.

## Ponder Point

# God Is Creator

## Chloe's Rules

**Host/Worship Leader****SUPPLIES**

- Chloe's Rules [videos](#) or [scripts](#)
- Chloe (puppet or person)
- Preschool program theme song
- Worship music (suggestions: "Everybody, Everywhere" and "Thank You," TruWorship *Sincerely Yours*)
- Optional: countdown video

**RELATE**

Welcome children as they're entering the large group meeting area.

*Tech: Cue Chloe's Rules video.*

The theme song will play as the Worship Leader/Host enters and makes his way up front, welcoming and greeting children along the way. This should be a high-energy entrance. *Tech: Cue preschool program theme song.*

Choose and play two upbeat worship songs of your choice from a worship album that complements the theme and focus of the lesson.

## Mail Time

**Host/Worship Leader****SUPPLIES**

- Mail Time [intro clip](#) and [image](#)
- Remember Verse [image](#) and [cards](#)
- [Mail Time envelope art](#) (printed and attached to a large envelope)
- Bibles (your personal and large children's)
- Mailbox

**RELATE**

*Tech: Cue the Mail Time intro clip and image.*

Invite two children to help you lead a fun game of Hot and Cold. Choose one child to hide the mail and another to find

the mail. Have the “Seeker” close her eyes while the “Hider” finds a good place to hide the Remember Verse. Once the mail has been hidden, the Hider will sit down and the Seeker will begin to look for the mail while the children give clues to its whereabouts by calling out “hot” and “cold.”

Once the Seeker finds the mail, the Host invites her to see what’s inside and then pulls out the enclosed Remember Verse. Next, the Host should find the Remember Verse in his Bible and read the words aloud. Talk about the meaning of the verse while interacting with the children.

Lead the children in reciting the Remember Verse several times together using a variety of engaging methods. Hand motions, different voices, various speeds, and character integration are all great ways to help commit the Scripture to memory. For longer verses, approach the verse one section at a time, increasing what the children repeat back each week.

## REMEMBER VERSE

**You are worthy, our Lord and God, to receive glory  
and honor and power, for you created all things.  
Revelation 4:11a**

## REMEMBER VERSE DEFINITIONS

**Worthy:** Deserving; only God is worthy of worship

**Glory:** Brilliant, radiant beauty that brings praise to God

**Honor:** Worship, exalt

## REMEMBER VERSE MOTIONS

**You are worthy:** Point to sky then place hands on heart.

**our Lord and God:** Make letter “L” with right index finger and thumb at left shoulder. Move “L” diagonally down to right hip.

**to receive glory:** Hold out open, bent arms, palms up.

**and honor:** Keep arms out and tilt head back to face up to the sky.

**and power:** Make strong arms.

**for you created all things:** Cross arms over each other in front of body and then open arms up and out.

# Wardrobe of Wonder

**Storyteller/Host/Worship Leader**

## What’s It: Picture of Creation

God is the Creator of all things. Scripture tells us that after God created something, He looked upon what He created, and with satisfaction, said that it was good.

## SUPPLIES

- Wardrobe of Wonder [intro clip](#) and [image](#)
- Wardrobe of [Wonder sound effect](#)
- What’s It: Picture of Creation (suggestions: picture of people, trees, flowers, birds, animals, ocean, lake, cloud, sun, moon, etc.; see [optional image](#))



- Wardrobe of Wonder
- Optional: silly hats for prop/hat box
- Small stools or chairs (2)

## RELATE

*Tech: Cue the Wardrobe of Wonder intro clip and image.*

Invite your child volunteer to “spy” on the What’sIt by peeking into the wardrobe. Each time the wardrobe door opens, *cue the Wardrobe of Wonder sound effect*. Have him whisper the identity of the What’sIt in your ear to ensure he knows what it is.

Invite your assistant to sit on the stools with you. Then lead the group in asking the assistant yes-or-no questions about the What’sIt. Once the children have guessed correctly, ask your assistant to retrieve the What’sIt from the wardrobe and bring it to you. Thank your volunteer and encourage him to sit with his small group.

## ASK

**What have we found in the wardrobe today?** Children answer. **It’s a picture! Let’s take a look.** As you show the picture to the children, ask them to identify the images they see. Interact with and affirm their answers. **There sure are many different kinds of things in this one picture! What do all of these things have in common?** Allow children to answer. **Those are all some very good thoughts. Well, we’re about to find out more about this interesting picture, because next our Storyteller is coming to tell us a wonderful and true story from The Big God Story. I’m so excited!**

# The Big God Story

Genesis 1\_\_2:14

God Is Creator

Storytelling Technique: Images, Sound Effects, and Lighting

## PRAYER OF RELEASE

The **Prayer of Release** is a time for children and leaders to pause, be still, and ask God to quiet their hearts and minds. If you’d like, encourage kids to hold their open hands in front of them in a spirit of releasing their worries and distractions, to better receive what the Holy Spirit might have for them. After the children quiet their voices and still their bodies, ask them to pray with you.

## SUPPLIES

- The Big God Story [intro clip](#) and [image](#)
- [The Big God Story images](#): #3 Evening, #5 Morning, #7 Water, #8 Trees, #10 Grass, #11 Flowers, #12 Sun, #13 Moon, #14 Stars, #15 Animals
- Sound effects: #1 Construction, #2 Science Lab, #4 Evening, #6 Morning (“Morning” by Grieg available on iTunes), #9 Trees Growing, #16–18 Animals (see Resources for all sound effects except #6 Morning)

## PREPARE AHEAD

Gather materials and set up your teaching space. When you load the images and sound effects, they’re numbered to place in the order they’re used during storytelling.

## RELATE



*Tech: Cue The Big God Story intro clip and image.*

Storyteller enters and moves downstage as he greets the children. Storyteller then leads children in a Prayer of Release.

**Welcome, friends! It's time to hear the beginning of a very big story\_\_The Big God Story. Before we begin, close your eyes.** *Tech: Dim the stage lights.* **Imagine that there's nothing in the world. No trees or animals\_\_no sun, moon, or sky. No people. Now, open your eyes. In the beginning, that's what it was like; there was nothing ... except God! He has always been. And He created everything\_\_out of nothing—because God is Creator. He made our world with all of His love, all of His creativity, and all of His power.**

**Our God is all-powerful. There's no one like our God. When He began to create our world, He just said the words, and the things He wanted to create appeared. God said, "Let there be light,"** *(Tech: Bring stage lights up to 100%)* **and light appeared. He didn't have to use tools** *(Tech: Cue #1 Construction sound effect)* **or mix a bunch of things together in a science lab.** *Tech: Cue #2 Science Lab sound effect.* **He just spoke, and everything began! "Let there be light," He said. And bam ... there was light! What does it mean when I say that God is Creator? Allow children to answer; interact with answers given. He made everything! That's right. He created everything. There wasn't anything before God made it! So He is the Creator!**

**Then God separated the light from the dark. He called the light "day" and the dark "night." Then there was evening** *(Tech: Cue #3 Evening image and #4 Evening sound effect)* **and morning.** *Tech: Cue #5 Morning image and #6 Morning sound effect.* **And that was the very first day!** Have children hold up a finger to indicate the number of the day God is creating, such as one for the first day, and so on. **Then, God separated the water that covered the earth. He put some water above the earth in the clouds of the air, some under the earth, and left the rest on the ground. What do you think God named this great space between the water in the air and the water below?** Children will respond. **That's right. He named the great big space above the ground "sky!"** As you storytell through the next section, speed up the tempo a little and list the things God created more quickly, then dramatically catch your breath at the end. You'll go back and repeat these more slowly for the children again after you catch your breath.

**It went on like this for four more days. God was very busy creating the oceans and waterfalls** *(Tech: Cue #7 Water image), trees, grass, and flowers* *(Tech: Cue # 8 Trees image and #9 Trees Growing sound effect, #10 Grass image, and #11 Flowers image), the sun* *(Tech: Cue #12 Sun image), moon* *(Tech: Cue #13 Moon image), stars* *(Tech: Cue #14 Stars image), and all of the animals* *(Tech: Cue #15 Animals image and #16–18 Animals sound effects); in the same way! God created everything you see. God created everything else that lives\_\_all of the fish, birds, cattle, horses, lizards, bugs, you name it! He is Creator!* *Tech: Cue Wardrobe of Wonder sound effect.* **What was that? Allow responses. It's the Wardrobe of Wonder! Show the picture of creation again. Everything God made shows how beautiful and how wonderful He is.**

**God made everything, just the way He wanted it to be, and He said that it was good. Before He was finished, there was something else He wanted to do. He created the very first people\_\_Adam and Eve. Then, God rested from His good work. All of creation served God by doing what it was made to do. The sun rose and set every day. The moon and stars came out at night. The flowers bloomed. The animals and people did the different things they were made to do. All of creation served God and worshipped Him. And guess what? God made you too. He loves you and has a special place for you in His big story! I'm so happy that God is our Creator!**

## Worship Response

### SUPPLIES



- Celebratory worship song (suggestion: "This Is the Day," TruWorship *Your Love*)
- Optional: musical instruments (1 per child), ribbon wands (1 per child, various colors)

## RELATE

Lead children through a time of celebratory worship with music and song, using hand motions, musical instruments, and ribbon wands as a way to praise God as Creator of all. Demonstrate different ways to wave the wands in response to the music.

Close this time in a prayer of corporate blessing and dismiss to small groups. Be sure to collect all instruments and ribbon wands.

## Leader Tip

Be sure to engage in this time of worship with the children. As you participate, you're modeling a heart of worship and praise to God.

## Small Group

SECTION

## RESPOND:: 20 min.

### Small Group Leaders

*Children reflect on what the Holy Spirit is teaching them and respond through creative activities and games.*

## Engage: Flying Fish Toss

### SUPPLIES (per small group)

- Tube socks (1 pair)
- Beach towels or blankets (2, large)
- Upbeat music

### PREPARE AHEAD

Roll socks together and tuck the top edge around the body of the socks to create a ball. Note: This game is written with 8 to 10 children per small group in mind. If your numbers exceed 10 children per group, please adjust the activity accordingly.

## RELATE

Divide your small group in half. Give each team a beach towel or blanket. Explain how the game is played. **Friends, God created the deep waters, as well as the rivers and the streams. Each of these He filled with fish and many wonderful creatures. Who made the creatures we find in the ocean?** Allow answers. **God did, that's right. What about the fish in the rivers and streams?** Encourage responses. **God did. Did you know that God made some fish that we call flying fish? These fish use their fins and bodies to leap out of the water so they can soar just above the surface. They can glide a really long way before they land in the water again.**

**Today we're going to play a game called Flying Fish. Each team has a towel. We're going to pretend the towel is the water and the sock is the fish. Your job is to make waves in the water and help the fish fly into the water of the other team. When the music starts, the team with the fish will begin to make waves. The other team will**

**watch very carefully. As soon as you see the fish fly out of the water, work together to catch the fish in your water. You'll continue to send the fish flying back and forth until the music stops. When the music stops, everyone will freeze. Are you ready? Let's play!** Start the music.

With each round of this game, move the two groups of children farther away from each other. Help children play as needed, particularly for the first round or two.

## It Is Good

### SUPPLIES (per small group)

- Magazines
- Safety scissors (1 pair per child)
- Glue sticks (1 per child)
- Poster board
- Self-adhesive labels (2–3 per child)
- Marker

### PREPARE AHEAD

Look through the magazines and remove pages with photographs of various images from creation. People, animals, foliage, wildlife (from both land and water), sun, moon, stars, rain, and snow are all examples of images to provide. For small groups with young fours, consider cutting out the images in advance. (Encourage older children and those who are able to use the safety scissors to cut out the images themselves, helping only when asked.) At the top of the poster board write the phrase, "God, You Are ..."

### SET UP

Place the poster board in the center of the table. Scatter the magazine images and glue sticks around the perimeter of the board. Set one pair of scissors at each child's place setting.

### RELATE

Gather children at the table. **What did we hear about today in The Big God Story?** Allow kids to respond; interact with their answers. **That's right. God is the Creator of everyone and everything. When God looked at everything He had made, He saw that it was ...** (allow kids to fill in the final word, "good"). **That's right! God saw that everything He had made was good. Today we get to respond to God by looking at some of the different things in His creation and giving Him praise for all He has done and for who He is.** Encourage children to look at the images on the table. Ask them questions about their observations: color, shape, size, purpose or function, sounds, etc. While children are making their observations, allow them to create a collage with the various pictures. Give each child a glue stick and encourage her to glue the pictures however she'd like onto the poster board.

Continue the time of reflection and discussion by asking children: **When you look at these pictures, what do you know about God?** Begin by sharing a couple of examples. As children respond, write each child's answer on a label, and allow the child to place it on the poster board. Then ask: **What words of praise would you like to share with God as our Creator?** Again, allow kids to respond and place their labels on the poster board. When children have completed the collage of praises, consider saving the board to be posted as a part of your Create gallery during the next Remember & Celebrate weekend.

## Wonder Questions

### SUPPLIES (per small group)

- [Wonder Questions coloring pages](#)
- [TruWonder Small Group Enhancements timeline and images](#)
- Crayons

## RELATE

God is the Creator of our world and everyone in it. When He created the world, He said the words, and everything He wanted to create appeared. In the beginning, all of creation served God and worshipped Him.

I wonder ... What have I learned about God and His creation?  
I wonder ... What might be the most amazing thing God made?  
I wonder ... How can I celebrate that God is the Creator?

## BLESS:: 5 min.

### Small Group Leaders

*Children receive a blessing from their leaders and sometimes one another. A blessing can be a prayer of commission, a portion of Scripture, or words to encourage and guide.*

### SUPPLIES (per small group)

- [Remember Verse cards](#)
- [At Home Weekly](#)

## RELATE

As a part of the time of blessing, read this paraphrased version of Nehemiah 9:5b–6 over the children, and encourage them to echo each line you read as a response to God.

**Lord, may Your glorious name be praised!** Children echo.  
**Only You are the Lord.** Children echo.  
**You are the Creator of all things.** Children echo.  
**You made the skies and the heavens and all the stars.** Children echo.  
**You, oh Lord, made the earth, the seas, and everything in them.** Children echo.  
**You are the only One who can give life.** Children echo.  
**The angels of heaven worship You.** Children echo.  
**Amen.** Children echo.

Close this time by blessing the children.

**Children, may you know the Lord your Creator who loves you. May you praise God and share His story with others.**

## Note

Remember to give children a Remember Verse card before they leave so they'll have a chance to memorize the verse during the week with their parents.

**At Home Weekly** is provided as a parent resource with each week's lesson and can be emailed out or printed and distributed. This preteaching tool encourages families to spend time in God's Word together before children

arrive at church. The best part is that parents are first to introduce their kids to the Bible content they'll hear at church. In this way, the church is supporting families as they spiritually nurture their children.